



All qualifications and part qualifications registered on the National Qualifications Framework are public property. Thus the only payment that can be made for them is for service and reproduction. It is illegal to sell this material for profit. If the material is reproduced or quoted, the South African Qualifications Authority (SAQA) should be acknowledged as the source.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

REGISTERED UNIT STANDARD:

Provide first aid as an advanced first responder

SAQA US ID	UNIT STANDARD TITLE			
376480	Provide first aid as an advanced first responder			
ORIGINATOR				
Task Team - Occupational Health & Safety (Medical)				
QUALITY ASSURING BODY				
-				
FIELD			SUBFIELD	
Field 09 - Health Sciences and Social Services			Preventive Health	
ABET BAND	UNIT STANDARD TYPE	PRE-2009 NQF LEVEL	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	NQF Level 03	8
REGISTRATION STATUS		REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Reregistered		2015-07-01	2018-06-30	SAQA 10105/14
LAST DATE FOR ENROLMENT		LAST DATE FOR ACHIEVEMENT		
2019-06-30		2022-06-30		

In all of the tables in this document, both the pre-2009 NQF Level and the NQF Level is shown. In the text (purpose statements, qualification rules, etc), any references to NQF Levels are to the pre-2009 levels unless specifically stated otherwise.

This unit standard replaces:

US ID	Unit Standard Title	Pre-2009 NQF Level	NQF Level	Credits	Replacement Status
254220	Provide primary emergency care/first aid as an advanced first responder	Level 3	NQF Level 03	8	Complete

PURPOSE OF THE UNIT STANDARD

Purpose:

This unit standard is to enable the first responder to react to emergencies at an advanced first aid level, until the arrival of more professional emergency personnel.

Qualifying learners will be capable of:

- Explaining the principles of advanced first aid in emergencies.
- Demonstrating an advanced level of preparedness to deal with sudden illness or emergency.
- Assessing and managing an emergency scene/disaster.
- Describing the anatomy and explaining the physiology of the human body systems in terms of injury or sudden illness.
- Applying primary first aid for all age groups according to accepted current first aid protocols.
- Explaining and managing shock.

NB: The certificate of competence associated with this Unit Standard will be valid for only three years to ensure

the holder's continued competency through regular re-assessment.

LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

- Communication at NQF Level 2.
- Mathematical literacy at NQF Level 2.
- The Unit Standards:
 - > ID 120496: Provide risk-based primary emergency care/first aid in the workplace.
 - > ID: 260597: Provide information about HIV and AIDS and treatment options in community care and support situations.

Recognition of Prior Learning:

This unit standard can be achieved wholly, or in part, through Recognition of Prior Learning (RPL). The learner seeking RPL must meet the requirements agreed to between the provider and the relevant ETQA or ETQA that has a Memorandum of Understanding with the relevant ETQA. Evidence may be presented in a variety of forms, including previous international or local qualifications, portfolios including reports, testimonials, evidence of mentoring, work records and performance appraisals. The applicant will be assessed in terms of the specific outcomes and related assessment criteria.

UNIT STANDARD RANGE

N/A

Specific Outcomes and Assessment Criteria:

SPECIFIC OUTCOME 1

Explain the principles of advanced first aid in emergencies.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

The aims of emergency care are identified and explained in terms of ethics and scope of practice.

ASSESSMENT CRITERION 2

Universal precautions taken during treatment of sick and injured are explained and demonstrated.

ASSESSMENT CRITERION RANGE

Universal precautions include but are not limited to:

- Personal protective equipment; management of body fluid spills or excreta and uncontained hazardous materials.

ASSESSMENT CRITERION 3

The specific medico-legal implications in emergencies are described in terms of current relevant legislation.

SPECIFIC OUTCOME 2

Demonstrate an advanced level of preparedness to deal with sudden illness or emergency.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

The regulated first aid and identified additional equipment is described and demonstrated in accordance with the specific identified needs.

ASSESSMENT CRITERION 2

First aid emergency equipment is stored and maintenance is described and demonstrated according to required specifications and accessibility for use.

ASSESSMENT CRITERION 3

Stored first aid emergency equipment is regularly checked and maintained.

SPECIFIC OUTCOME 3

Assess and manage an emergency scene/disaster.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

Potential disasters are identified in terms of their probability of occurrence in a specified area.

ASSESSMENT CRITERION 2

The principles and implementation methods of the situational disaster management plans are explained in terms of establishment, activation and maintenance.

ASSESSMENT CRITERION 3

The potential health hazards that may result from an emergency scene/disaster are identified, assessed and required actions are explained.

ASSESSMENT CRITERION 4

The method of triage and treatment is explained in accordance with the current, accepted protocols.

ASSESSMENT CRITERION 5

Mobilisation activities for emergency services, relevant to the place of occurrence and the specific needs are identified and explained.

ASSESSMENT CRITERION 6

Secondary patient assessment and ongoing care is explained and demonstrated.

SPECIFIC OUTCOME 4

Describe the anatomy and explain the physiology of the human body systems in terms of injury and sudden illness.

OUTCOME RANGE

Systems: Nervous, cardiovascular, respiratory, muscular-skeletal, integumentary, digestive, genito-urinary and endocrine systems.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

Anatomy of the various human body systems is described in accordance with accepted terminology.

ASSESSMENT CRITERION 2

The macro physiology of the various organs is explained in accordance with accepted terminology.

ASSESSMENT CRITERION 3

Disorders and/or diseases relevant to a specified area are identified and described according to signs and first aid management.

ASSESSMENT CRITERION RANGE

Disorders and/or diseases include but are not limited to:

Head injuries, epileptic seizures, stroke, poisoning, cyanosis, chest pain which radiates or includes the lower jaw and/or arm, drowning, poisonous chemical inhalation, croup, asthma, sucking chest wound, flail chest, hyper/hypothermia, severe headaches, excessive diarrhoea, vomiting, any type of haemorrhage, fractures, amputations, dislocations, sprains, abdominal pain, bowel evisceration and emergency childbirth.

SPECIFIC OUTCOME 5

Apply primary first aid life support for adults, children and infants according to accepted current protocols.

OUTCOME NOTES

Appropriately sized manikins and other supporting equipment must be used for the purpose of this assessment.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

Primary survey is conducted; signs and symptoms are identified and recorded in terms of required protocols.

ASSESSMENT CRITERION 2

Methods of managing airway obstruction/choking are demonstrated.

ASSESSMENT CRITERION RANGE

Including but not limited to:

- Head tilt-chin lift; finger sweep; Heimlich manoeuvre/chest thrust/abdominal thrust; cardio-pulmonary resuscitation (CPR) and recovery position/lateral position.

ASSESSMENT CRITERION 3

One/two rescuer CPR is explained and demonstrated with the use of barrier ventilation devices, utilizing appropriately sized manikins.

ASSESSMENT CRITERION RANGE

Devices include but are not limited to:

- Mouthpiece, pocket mask and bag-valve-mask.

ASSESSMENT CRITERION 4

Recovery positions are demonstrated with and without a spinal board and spider harness in accordance with the safety and comfort of the patient.

ASSESSMENT CRITERION 5

The patient is transported according to the injury, disorder or condition of the patient/s and available means of transport.

ASSESSMENT CRITERION 6

Oxygen therapy is demonstrated and the dangers of open oxygen are explained.

ASSESSMENT CRITERION 7

Pulse sites and pulse monitoring are explained and demonstrated in terms of monitoring of the condition of the patient.

ASSESSMENT CRITERION RANGE

Pulse sites:

- Carotid, radial, brachial, pedal and popliteal.

SPECIFIC OUTCOME 6

Explain the causes of shock and the emergency treatment thereof.

OUTCOME RANGE

Types of shock: Cardiogenic; hypovolaemic and anaphylactic.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

The signs of shock are identified and explained.

ASSESSMENT CRITERION 2

The emergency treatment of shock is described and demonstrated according to the symptoms presented.

UNIT STANDARD ACCREDITATION AND MODERATION OPTIONS

- Anyone assessing a candidate against this unit standard must be registered as an assessor with the relevant ETQA or ETQA where a Memorandum of Understanding (MOU) exists with the relevant ETQA.
- Any institution offering learning that will enable achievement of this unit standard must be accredited as a provider through the relevant ETQA or ETQA where a Memorandum of Understanding (MOU) exists with the relevant ETQA.
- Moderation of assessment will be overseen by the relevant ETQA according to the moderation guidelines and the agreed ETQA procedures.

UNIT STANDARD ESSENTIAL EMBEDDED KNOWLEDGE

- Current, applicable legislation.
- Emergency materials, equipment and/or possible improvisation.
- Ethics and scope of practice of a first responder.
- Primary and secondary assessment.
- Applied anatomy and physiology.
- Safe oxygen administration.
- Measurement of blood pressure and pulse.
- Shock.
- Haemorrhage.
- Soft tissue injuries.
- Eye injuries.
- Ear injuries.
- Burns.
- Universal precautions regarding safe management of blood and body fluids.
- Developmental adaptations applicable for sick and injured older persons, adults, children or infants.
- Fractures.
- Signs and symptoms of common infectious diseases.
- Levels of consciousness.
- Hand-over report.

UNIT STANDARD DEVELOPMENTAL OUTCOME

N/A

UNIT STANDARD LINKAGES

N/A

Critical Cross-field Outcomes (CCFO):

UNIT STANDARD CCFO IDENTIFYING

Identifying and solving problems is demonstrated in the decisions made regarding the treatment, steps taken to prevent complications and the referral systems utilised.

UNIT STANDARD CCFO WORKING

Working effectively with others is demonstrated in the effective performance as a member of a first response team.

UNIT STANDARD CCFO ORGANISING

Organising and managing self and own activities responsibly is demonstrated in the management of an injured or ill patient.

UNIT STANDARD CCFO COLLECTING

Assessing, analysing and critically evaluating information is demonstrated in the decisions made regarding the required management of the patient's condition and the report that is generated.

UNIT STANDARD CCFO COMMUNICATING

Communicating effectively is demonstrated in the management of the sick or injured person, participating in a team and when reporting effectively to emergency health personnel.

UNIT STANDARD CCFO SCIENCE

Using science and technology effectively and critically is demonstrated when utilising available emergency and communication equipment responsibly with regard to the patient, the health of others and the environment.

UNIT STANDARD ASSESSOR CRITERIA

N/A

UNIT STANDARD NOTES

This unit standard replaces unit standard 254220, "Provide primary emergency care/first aid as an advanced first responder", Level 3, 8 credits.

QUALIFICATIONS UTILISING THIS UNIT STANDARD:

	ID	QUALIFICATION TITLE	PRE-2009 NQF LEVEL	NQF LEVEL	STATUS	END DATE	QUALITY ASSURING BODY
Core	78803	National Certificate: Primary Response in Emergencies	Level 3	NQF Level 03	Passed the End Date - Status was "Registered"	2013-06-02	
Elective	74269	National Certificate: Occupational Health, Safety and Environment	Level 2	NQF Level 02	Reregistered	2018-06-30	As per Learning Programmes recorded against this Qual
Elective	50285	National Certificate: Professional Driving	Level 3	NQF Level 03	Reregistered	2018-06-30	TETA
Elective	79986	Further Education and Training Certificate: Dance Instruction	Level 4	NQF Level 04	Reregistered	2018-06-30	CATHSSETA
Elective	58696	National Certificate: Close Protection	Level 5	Level TBA: Pre-2009 was L5	Reregistered	2018-06-30	SAS SETA
Elective	90655	National Certificate: Small Scale Mining	Not Applicable	NQF Level 03	Reregistered	2018-06-30	MQA

PROVIDERS CURRENTLY ACCREDITED TO OFFER THIS UNIT STANDARD:

This information shows the current accreditations (i.e. those not past their accreditation end dates), and is the most complete record available to SAQA as of today. Some Quality Assuring Bodies have a lag in their recording systems for provider accreditation, in turn leading to a lag in notifying SAQA of all the providers that they have accredited to offer qualifications and unit standards, as well as any extensions to accreditation end dates. The relevant Quality Assuring Body should be notified if a record appears to be missing from here.

1. Action Training Academy
2. BJS FORKLIFTS TRAINING
3. Chamdor Driver Training CC
4. Dee's Training (PTY) LTD
5. DIONYSUS SKILLS DEVELOPMENT INITIATIVE (PTY) LTD
6. Eastcape Training Centre
7. Freightmax
8. Gerotrain
9. Humrec Human Resource Training
10. Ikaheng HR Services (Pty) Ltd
11. Innovative Shared Services
12. Kitta Transport Training Academy
13. Learning Exchange Pty (Ltd)
14. Nowethu Learning Institute cc
15. RONIN PROTECTION SERVICES
16. Ronin Protective Services Cc

17. TRAINING DYNAMICS AFRICA
18. Training Force

All qualifications and part qualifications registered on the National Qualifications Framework are public property. Thus the only payment that can be made for them is for service and reproduction. It is illegal to sell this material for profit. If the material is reproduced or quoted, the South African Qualifications Authority (SAQA) should be acknowledged as the source.